**CRAP** Checklist: Prove that your research source isn’t CRAP! ☺ Write notes after each question in the middle section and circle the yes/no questions.

Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ URL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Hint: The more “Yes” answers you get, the better your website!***

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| **Currency**  How old is the information? | Is it a science or technology based document? Does it cover current events? If so, it needs to be current (within the last 3-5 years). If it is a humanities or historical document, these documents can be decades old and still relevant.  When was this site last updated? What date can you find?  Is it current enough for your project? | Yes | No |
| Reliability  Is this information accurate? What is the origin of the information? | Who is sponsoring this publication?  Does the information come from a school or government organization? (.edu, .gov and sometimes .org—non-profit)  Why do you trust this source? Why, or why not? | Yes  Yes | No  No |
| Authority  Who is behind the information? | Is there a specific author listed on the website?  What knowledge or skill does this author have in the topic area?  Is the author’s email address, contact information, included?  Is the information from a known and trusted organization?  Is there a bibliography given citing the website sources used? | Yes  Yes  Yes  Yes | No  No  No  No |
| Purpose  What is the motive of the site? | Does the website seek to inform you and present various sides of an argument or issue?  Does the author or organization have a bias (clearly one-sided opinion), or something to gain in presenting the information? If so, what is their motivation? | Yes  Yes | No  No |

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